

# NTP Evaluation of Fluoride Exposure and Potential for Developmental Neurobehavioral Effects

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> NTP Board of Scientific Counselors December 2, 2015





- Sources and extent of exposure
- Prior literature reviews of human and animal evidence for neurological effects
- NTP Laboratory studies to address already identified key data gaps in animal literature
- Proposed systematic review
  - Will be timed to incorporate results from NTP laboratory studies



- Drinking water is main source of exposure
- Other sources include foods, beverages, dental products (toothpaste, mouth rinses), supplements, industrial emissions, pharmaceuticals, and pesticides (e.g., cryolite and sulfuryl fluoride)
- Soil ingestion can be a source of exposure in young children



- Fluoride helps prevent dental caries through topical remineralization of tooth surfaces
  - Community water, toothpaste, mouth rinses, gels
- Community water fluoridation began in 1945
  - 67% of US population (200 million people, 12,341 water systems)
  - Practiced in ~25 countries (can be provided through other vehicles such as salt)
- Water fluoridation program considered one of the most significant public health achievements of the 20<sup>th</sup> century







- Updated 2015 US Public Health Service (PHS) recommendation is 0.7 mg/L\*
  - Provides best balance for protection of dental caries while limiting risk of dental fluorosis (staining or mottling of teeth)
  - Not regulatory, decisions made at state and local levels
- US EPA current enforceable standard for drinking water is 4.0 mg/L to protect against severe skeletal fluorosis
  - EPA in process of reviewing maximum allowable amount

\*U.S. Department of Health and Human Services Federal Panel on Community Water Fluoridation. 2015. PHS Recommendation for Fluoride Concentration in Drinking Water. http://www.publichealthreports.org/documents/PHS\_2015\_Fluoride\_Guidelines.pdf



- Most concerns in areas of bone fractures and dental/skeletal fluorosis, lowering of IQ, cancer, and endocrine disruption
  - Best document and established consequences are dental fluorosis, skeletal fluorosis, and increased risk of bone fractures (EPA 2010)
    - Dental fluorosis considered in 2015 PHS recommendation, EPA current standard based on skeletal fluorosis
  - Associations with lower IQ, cancer, and endocrine disruption are more controversial
- In addition to developmental neurobehavioral outcomes, NTP has received nominations to do literature-based analyses for cancer and endocrine disruption



 Charge: Evaluate whether EPA's maximum contaminant level goal (MCLG) of 4 mg/L and secondary maximum contaminant level (SMCL) of 2 mg/L in drinking water are adequate to protect health





 MCLG of 4 mg/L for fluoride should be lowered. "Exposure at the MCLG clearly puts children at risk of developing severe enamel fluorosis"



### Epidemiology studies and IQ

- A few studies of Chinese populations have reported IQ deficits in children exposed to fluoride at 2.5 to 4 mg/L in drinking water
- Studies lacked sufficient detail for full assessment of quality and relevance to U.S. population
- Results appear significant enough to warrant additional research on the effects of fluoride on intelligence



#### Animal studies and neurological outcomes

- A few animal studies reported alterations in the behavior of rodents, but changes not considered substantial in magnitude
- More compelling were studies on molecular, cellular, and anatomical changes in the nervous system
  - Suggest functional changes could occur
- More research is needed to clarify the effect of fluoride on brain chemistry and function

## Recent Systematic Review of Human Evidence

- 2015 Systematic review conducted for the Republic of Ireland's Department of Health by the Health Research Board
- For fluoride-endemic areas, "studies suggest, but do not prove," that high levels of naturally occurring fluoride in water (≥1.5 mg/L) may be associated with lowering of IQ
  - Concerns for study quality raised, especially lack of accounting for other factors that could impact IQ (nutritional status, socioeconomic status, iodine deficiency/excess, mineral and other chemicals in water associated with neurotoxicity)
  - Conclusions consistent with 2012 meta-analysis (Choi et al.)
- No evidence of an association with lowered IQ in a prospective cohort study in New Zealand evaluating community water fluoridation (Broadbent et al. 2015)

## Draft NTP Systematic Review of Animal Studies

- Conducted in collaboration with Australian National Health and Medical Research Council (NHMRC) to illustrate application of OHAT systematic review methodology for animal data
- Undergoing external peer-review, expected to be finalized and published in 2016
- Considered exposure during development or adulthood
- Identified studies on a broad range of neurobehavioral outcomes

### Draft NTP Systematic Review of Animal Studies

- ~5,000 studies screened, 61 included of which 44 included assessment of learning and memory
  - 40+ studies published since 2006 NRC report
  - Most studies were relatively high dose (>5 mg/L)
- Found evidence of potential detrimental effects on learning and memory in rats and mice
  - Confidence lowered due to limitations in study design/analysis and poor reporting quality, e.g., randomization, blinding, control for litter effects, purity and source of fluoride
  - Concern for potential confounding by other deficits in performance, e.g., motor function or fear responses
  - Very few studies addressed developmental effects at low concentrations of fluoride (3 studies tested concentrations ≤10 mg/L)



- Lead by Dr. Jean Harry, Group Leader for NTP Laboratory Neurotoxicology Group
- Focused on assessing learning and memory in rats following developmental exposure
  - Address study design limitations and potential confounding
- Study is in early planning stages
  - Will conduct pilot studies to confirm previous findings
  - If justified, follow-up studies would address potential effects using dose levels more comparable to concentrations recommended for water fluoridation (currently 0.7 mg/L, historically 0.8-1.2 mg/L)



### Proposed Systematic Review on Fluoride and Developmental Neurobehavioral Outcomes



- Nominated by private individuals on June 8, 2015
  - Federal Register Notice (October 7, 2015, comment period ended November 6)
    - 2 comments received (provided list of studies to consider, supported evaluation)



#### **Objective**

- Undertake a systematic review of the human, animal, and mechanistic studies to develop hazard identification conclusions about whether fluoride is a developmental neurobehavioral toxicant
  - Examples of data collected to assess biological plausibility: brain-related molecular, cellular, morphometric or histological endpoints; thyroid hormone-related measures
- Learning and memory behavior is primary focus, but other behaviors will be included, e.g., motor function/fear to assess potential confounding



### Approach for systematic review

- 1. Find relevant studies
  - Human, experimental animal, and in vitro
- 2. Extract data from relevant studies
- 3. Assess the internal validity (risk of bias) of individual studies
- 4. Summarize the evidence



### Approach for systematic review

- 5. Synthesize the evidence
  - Conduct meta-analyses, if appropriate, and sensitivity analyses
- 6. Rate confidence in the body of evidence
- 7. Translate confidence ratings into level of evidence of health effects
- 8. Combine the level of evidence ratings for human and animal data and consider the degree of support from mechanistic data
- Describe findings in the context of human exposure levels; describe limitations of the evidence base and systematic revew; identify research needs



PECO Element	Evidence
Population	<ul> <li>Humans</li> <li>Experimental animal models (non-human mammalian)</li> <li>in vitro models</li> </ul>
Exposure	<ul> <li>Sodium fluoride (7681-49-4), fluorosilicic acid (16961-83-4), sodium fluorosilicate (16893-85-9), soluble fluorine (7782-41-4) OR other forms that readily dissociate into free fluoride ions (e.g., potassium fluoride, calcium fluoride, ammonium fluoride)</li> <li>Exposure in humans or animals during development</li> </ul>
Comparators	<ul><li>Observational: a comparison population exposed to lower levels</li><li>Experimental: vehicle-only treatment controls</li></ul>
Outcomes	<ul> <li>Primary outcomes: Learning and memory-related outcomes</li> <li>Secondary outcomes: Other types of neurobehavioral response (e.g., motor/fear), brain-related molecular, cellular, morphometric or histological endpoints; thyroid hormone-related measures</li> </ul>



- Concept document intended to solicit feedback on proposed question to be addressed
  - Public comment period ends January 8, 2016
- Protocol is detailed methods document prepared after end of public comment period on concept
  - Protocol based on guidance outlined in 2015 OHAT Handbook "Systematic Review and Evidence Integration"
  - Protocol will be posted on OHAT website
- Topic-specific experts are used to review and implement protocol, e.g., experts in fluoride, epidemiology, toxicology, neurobehavior, systematic review and evidence integration
- Draft NTP evaluation is peer-reviewed in public session with opportunity for written and oral public comments



- Present draft concept at December 1-2 NTP BSC meeting
- Spring 2016:
  - Post protocol on OHAT website
  - Release NTP report on existing animal studies
  - Scoping review activities on endocrine and cancer nominations
- Anticipate draft systematic review for public comment and peer review in 2018



- 1. Please comment on the clarity and validity of the rationale for the proposed evaluation as articulated in the draft concept.
- 2. Please comment on the merit of the proposed evaluation relative to the goals of the NTP. The NTP's objectives are to: provide information on potentially hazardous substances; develop and validate improved test methods; strengthen the science base in toxicology; coordinate toxicology testing programs across DHHS.
- 3. Please comment on the proposed approach for the evaluation.
- 4. Please comment on the scope of the proposed evaluation and its appropriateness, relative to the public health importance of the issue.
- 5. What priority (low, moderate, or high) should NTP give the proposed evaluation given the rationale, merit, and scope?
- 6. Prove any other comments you feel staff should consider in developing this evaluation.